**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: March 7 – March 11, 2011**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  3/7 | -Students will compare and contrast themes across cultures.  -Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: Act I quote selection  -How does Banquo feel about the witches’ predictions? How does Macbeth feel?  -“Is Execution Done on Cawdor?” Denotation, Connotation, Stress, and Inflection | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) |  |
| Tuesday,  3/8 | - Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: How do words have power? Name a word with power and explain why you think it is powerful.  -“Blood Will Have Blood:” Tracing a Word from the Play | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) |  |
| Wednesday,  3/9 | -Recognize universal themes in *Macbeth* by end of unit.  -Identify the use of denotation, connotation, stress and inflection and its purpose. | -QuickWrite: Act I quote selection  -“If It Were Done When ‘Tis Done”: Soliloquies for Everyone  -Conclude Act 1  -Research Topic Exploration Discussion | -QuickWrite (Collins’ Type 1) – (F)  -Guided Reading – (F)  -Discussion – (F) |  |
| Thursday,  3/10 | - Develop an appreciation of Shakespeare’s language  -Use performance as a way to understand Shakespeare. | -QuickWrite: Is Macbeth’s caution an indication of his loyalty or of his fear of acting?  -“There’s Daggers in Men’s Smiles”: Character Committees | -Discussion – (F)  -Word Journals – (F) |  |
| Friday,  3/11 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L15-20 Vocabulary Test.  -Students will complete practice exercises for L21.  -Remaining class time will be used to work on AR Reading and *Macbeth* Inquiry. | -Unit Vocabulary Test (S)  -HW: Definitions and Practice Exercises (F)  -Working Notes – (F) | -Students will work toward a reading goal of 25 books/year. |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .